

What to do today

IMPORTANT Parent or Carer – Read this page with your child and check that you are happy with what they have to do and any weblinks or use of internet.

1. Read or listen to the poem: **The Dragon Who Ate Our School**

- Read or listen to the poem [The Dragon Who Ate Our School](#) (provided as a sound file). Then read it out loud for yourself. Can you make the beat of the poem clear as you read?

2. Search for the features of a narrative poem.

- Read [Narrative Poem Features](#) again.
- Decide which of the features are in this poem. Is that different from the Bumble-Bee poem?
- Write on the poem to show some features that you spotted.

3. Write noun-phrases using prepositions

- Use the [Revision Card](#) to remind you about using prepositions to write noun-phrases.
- Now write some sentences about things that the dragon ate. Use the pictures on [The dragon ate...](#) to remind you.
- Use prepositions to make noun phrases part of your sentences. (There's a list of prepositions on the [Revision Card](#).)
- Try to write between 5 and 10 sentences.

When you have finished, talk to a grown-up about your sentences. Show them the prepositions that you have used.

Try one of the Fun-Time Extras

- Look at the picture of [The Dragon](#). Can you write some really descriptive sentences with noun phrases about this creature?
- Can you learn any of the poem off by heart?

The Dragon Who Ate Our School



The day the dragon came to call,
she ate the gate, the playground wall
and, slate by slate, the roof and all,
the staffroom, gym, and entrance hall,
and every classroom, big or small.

So . . .

She's undeniably great.

She's absolutely cool,

the dragon who ate

the dragon who ate

the dragon who ate our school.

Pupils panicked. Teachers ran.

She flew at them with wide wingspan.

She slew a few and then began

to chew through the lollipop man,
two parked cars and a transit van.

Wow . . .!

She's undeniably great.

She's absolutely cool,

the dragon who ate

the dragon who ate

the dragon who ate our school.

She bit off the head of the head.

She said she was sad he was dead.

He bled and he bled and he bled.

And as she fed, her chin went red

and then she swallowed the cycle shed.

Oh . . .

She's undeniably great.
She's absolutely cool,
the dragon who ate
the dragon who ate
the dragon who ate our school.

It's thanks to her that we've been freed.
We needn't write. We needn't read.
Me and my mates are all agreed,
we're very pleased with her indeed.
So clear the way, let her proceed

Cos...

She's undeniably great.
She's absolutely cool,
the dragon who ate
the dragon who ate
the dragon who ate our school.

There was some stuff she couldn't eat.
A monster forced to face defeat,
She spat it out along the street –
The dinner ladies' veg and meat
And that pink muck the serve for sweet

But...

She's undeniably great.
She's absolutely cool,
the dragon who ate
the dragon who ate
the dragon who ate our school.



Narrative Poem Features

- **Introduction** - some lines or a verse
- **Characters** – like in a story
- **Plot** – a storyline like in a story
- Chronological series of **events** (This happened, then that, after that... etc.) using time sequencing words (then, next, afterwards, etc.)
- Sometimes have ***rhyming couplets***
- Often have a fairly regular ***rhythm***
- Intended to be **read aloud** – have colloquial language and punctuation to aid this.
- Sometimes have ***dialogue***

Revision Card – Prepositions

Prepositions

Prepositions tell us how words are related.

of
with
without
by
from

above
over
on
outside
between
inside
under
below

Prepositions are useful for adding extra information about a **noun**.

Expanded Noun Phrases

You can develop an **expanded noun phrase** by using a **prepositional phrase**.

*He saw the wild, fierce **dragon**.*

*He saw the wild, fierce **dragon** from a land far-away.*

*He saw the wild, fierce **dragon** inside the school.*

*He saw the wild, fierce **dragon** next to the broken windows.*

The prepositional phrase modifies the **noun**.

Prepositions
with, of
by, from
on, under, below,
between, inside,
next to, over, by, in



Building Expanded Noun Phrases

Prepositions
with, of
by, from
on, under, below,
between, inside,
next to, over, by, in



*She ate the colourful, striped **gates***

*She ate the tall, brick **wall***

*She ate a parked **car***

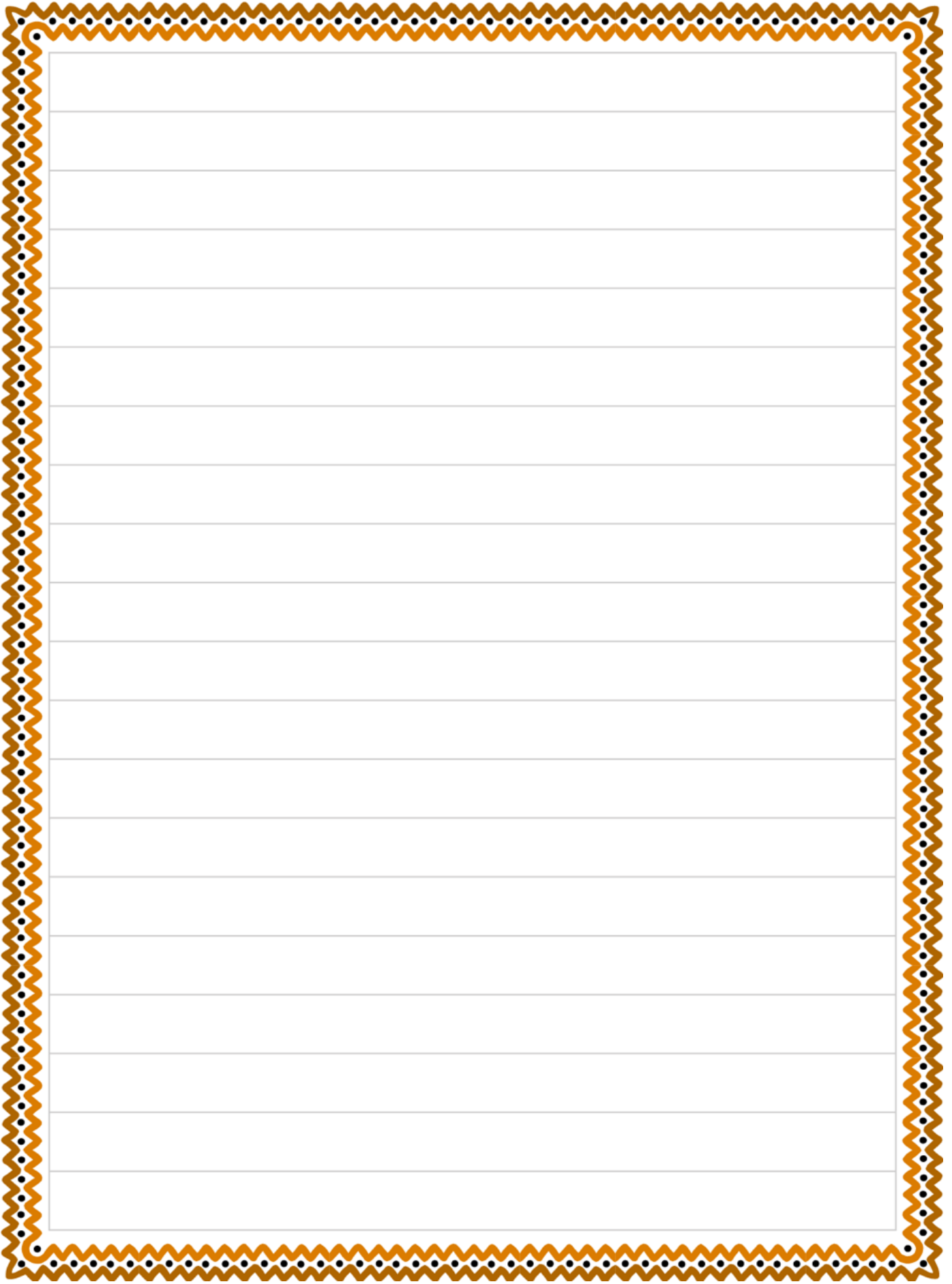
*She ate the terrified **teacher***

Choose a noun phrase to expand using a preposition.

The dragon ate...



Dragon Sentences



A large rectangular area with horizontal lines for writing, enclosed by a decorative border. The border consists of a repeating orange and black zigzag pattern with small black dots interspersed. The writing area contains 18 horizontal lines.

The Dragon

