

# What to do today

*IMPORTANT Parent or Carer – Read this page with your child and check that you are happy with what they have to do and any weblinks or use of internet.*

## 1. Read the poem: In The Cave

- Read the poem. Read it in your head at first and then read it out loud.
- How much of the poem can you learn off by heart? Practise reading the lines and see if you can remember them without looking.
- Underline the nouns in the poem. These include the objects that were found in the cave.

## 2. Remind yourself about Noun Phrases and Prepositions.

- Read the [Revision Card – Noun Phrases/Prepositions](#).
- Complete [Spotting Prepositional Phrases](#). Underline the preposition and highlight the prepositional phrases.

Explain your answers to a grown-up. Show them the prepositions that you have spotted. You can check your answers at the end of this pack.

## 3. Plan and write a poem that uses prepositional phrases

- Follow the instructions on [Poem-Planning](#). You can also use the [Word Bank](#) to help you write your poem
- Write your finished poem out carefully.

When you have finished share your poem with a grown-up.

## Try the Fun-Time Extra

Can you make an illustration of all the items from your poem? Make your illustration show the details that are given by your prepositional phrases. Practise performing your poem and then ask a grown-up to film and share your performance with somebody else.

## In the Cave



When we went to explore  
the cave on the shore,  
here's what we found . . .

a rusty tin,  
a bottle with a message in,  
an old and crumpled treasure map,  
a brass badge from a sailor's cap,  
strips of canvas from a sail,  
planks from a ship wrecked in a gale,  
slimy seaweed, polished stones,  
shiny shells and whitened bones.

In the cave that's what we found,  
scattered on the sandy ground.

*Sean Forbes*

## Noun Phrases/Prepositions – Revision Card

### Expanding **Noun Phrases** using **Prepositional Phrases**

We can expand **noun phrases** by adding adjectives, adverbs and determiners.

*the rather ingenious detective bear*



We can also expand **noun phrases** by adding a prepositional phrase after the head noun.

*the bear with a rather helpful magnifying glass*

### Prepositions

Prepositions tell us how words are related.

of  
with  
without  
by  
from  
above  
on  
over  
outside  
between  
inside  
under  
below

**Prepositions** are useful for adding extra information about a **noun**.

### Expanded Noun Phrases

You can develop an **expanded noun phrase** by adding a **prepositional phrase**.

an old, cloudy bottle

an old, cloudy bottle with a message in

an old, cloudy bottle on the beach

an old, cloudy bottle from foreign shores

The **prepositional phrase** modifies the **noun**.

**Prepositions**  
with, of  
by, from  
on, under, below,  
between, inside,  
next to, over, by, in

## Spotting Prepositional Phrases

**Highlight** the prepositional phrase and underline the preposition.  
*The first has been done for you.*

There was a rusty tin with a message inside.

We found strips of canvas from a wrecked ship.

I saw some shiny shells on the sand.

We came upon the whitened bones of a lonely whale.

There we saw intricately lined fossils between speckled  
rocks.

I saw a pool at the entrance to the cave.

We found fronds of seaweed under the sand.

There were delicate anemones at the edge of the pool.

Clinging tightly, were barnacles on the sides of the cave.

## Spotting Prepositional Phrases - ANSWERS

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## Poem-Planning



1. Imagine a mysterious, ruined castle.
2. **Write a list of what you might find there.** Keep going until you have at least ten.  
(e.g. *a hidden box, a sword, jewels, a map, etc.*)
3. Choose one noun as your head noun. **Build a noun phrase around this head noun**, using a preposition to introduce a prepositional phrase.  
(e.g. *a shining sword under the pile of rocks*)
4. Repeat this until you have **lots of noun phrases** to choose from.
5. **Pick your best six** and reread them, thinking about the impact. **Edit** so that your words are really powerful.  
(e.g. ~~very~~ *remarkably bold, ~~bright~~ jewel-eyed foxes*)
6. **Write your noun phrases as a list poem**, in a similar style to *In the Cave*. Choose interesting verbs to introduce each object.

e.g.

*At the castle*

*We found a shining sword under the dark pile of rocks.*

*We saw a single crow in the clear blue air above us.*

*We discovered a hidden box inside the thick walls.*

## Word Bank



### **Prepositions**

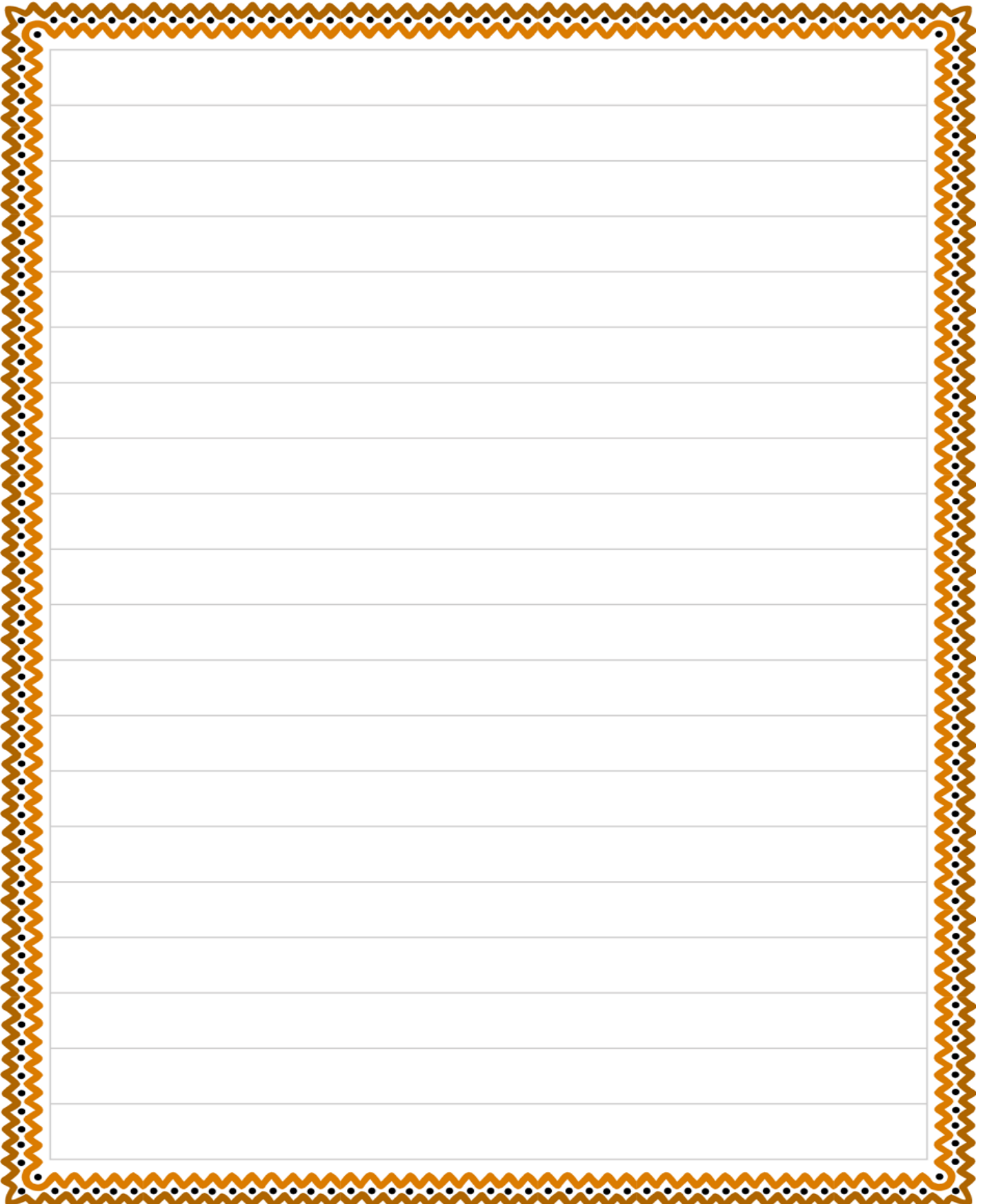
with  
of  
by  
from  
on  
under  
below  
between  
inside  
next to  
over  
by  
in

### **Verbs**

discovered  
exposed  
found  
searched out  
unearthed  
spotted  
saw  
noticed  
discerned  
unearthed  
came across  
chanced upon

**Your Poem**

*Write your finished poem here.*

A large rectangular area with a decorative orange and black zigzag border, containing 20 horizontal lines for writing a poem.