## Year 2: Week 1, Day 3 <br> Finding change

Each day covers one maths topic. It should take you about 1 hour or just a little more.

1. Start by reading through the Learning Reminders. They come from our PowerPoint slides.

2. Tackle the questions on the Practice Sheet. There might be a choice of either Mild (easier) or Hot (harder)!
Check the answers.

3. Finding it tricky? That's OK... have a go with a grown-up at A Bit Stuck?

4. Have I mastered the topic? A few questions to Check your understanding.
Fold the page to hide the answers!

## Learning Reminders

## Count up to 50 p to find change; Recall and apply pairs to ten.



Learning Reminders



How much change will you get from 10p if you spend the following amounts? Write the subtraction sentence for each amount.
$6 p$
$10 p-6 p=4 p$
5p
8p
$4 p$
lp
$7 p$
$9 p$
2p
How much change will you get from 20p if you spend the following amounts?
Write the subtraction sentence for each amount.
$6 p$
$20 p-6 p=14 p$
8p
$3 p$
10p
12p

9p

14p
© Hamilton Trust

## Practice Sheet Hot

Finding change using pairs to 10


How much change will you get from 50 p if you spend the following amounts? Write the subtraction sentence for each amount.
$46 p \quad 50 p-46 p=4 p$
48p

44p
$41 p$

37p
35p

39p

These amounts are your change from 50p. How much did you spend?
Write the subtraction sentence for each.
$4 p$
$50 p-4 p=46 p$
$3 p$
8p
9p
$11 p$
© Hamilton Trust

## Practice Sheet Answers

Finding change using pairs to 10 (mild)

| $5 p$ | $10 p-5 p=5 p$ |
| :--- | :--- |
| $5 p$ | $10 p-8 p=2 p$ |
| $8 p$ | $10 p-4 p=6 p$ |
| $4 p$ | $10 p-1 p=9 p$ |
| $1 p$ | $10 p-7 p=3 p$ |
| $7 p$ | $10 p-9 p=1 p$ |
| $9 p$ | $10 p-2 p=8 p$ |
| $2 p$ |  |
|  | $20 p-8 p=12 p$ |
| $8 p$ | $20 p-3 p=17 p$ |
| $3 p$ | $20 p-10 p=10 p$ |
| $10 p$ | $20 p-12 p=8 p$ |
| $12 p$ | $20 p-9 p=11 p$ |
| $9 p$ | $20 p-14 p=6 p$ |

Finding change using pairs to 10 (hot)

| $48 p$ | $50 p-48 p=2 p$ |
| :--- | :--- |
| $44 p$ | $50 p-44 p=6 p$ |
| $41 p$ | $50 p-41 p=9 p$ |
| $37 p$ | $50 p-37 p=13 p$ |
| $35 p$ | $50 p-35 p=15 p$ |
| $39 p$ | $50 p-39 p=11 p$ |
|  |  |
| $3 p$ | $50 p-3 p=47 p$ |
| $8 p$ | $50 p-8 p=42 p$ |
| $9 p$ | $50 p-9 p=41 p$ |
| $11 p$ | $50 p-11 p=39 p$ |

## Work in pairs

Things you will need:

- 1 p, $2 p, 5 p$ and 10 p coins
- Money lines
- A pencil


## A Bit Stuck? Dinosaur day

$\qquad$

## What to do:

- Take it in turns to be the shopkeeper and the customer.
- The customer chooses a sticker and gives the shopkeeper 20p.
- The shopkeeper uses the money line to find the change from 20p.

The shopkeeper gives the change to the customer.

- Both people write the change by the sticker.

Change

Change


Change $\square p$

Change

Change

Change $\qquad$


## S-t-r-e-t-c-h:

Use other coins, not just pennies to give the change.

## Learning outcomes:

- I can find the change from 20p using a money line.
- I am beginning to pay change using coins other than pennies.



## Check your understanding

## Questions

Complete each sentence by writing the missing numbers:
$47 p+\square=50 p$
$50 p-43 p=$ $\square$
$\square+39 p=50 p$
$50 p=\square+45 p$

## Check your understanding

## Answers

Complete each sentence by writing the missing numbers:
$47 p+3 p=50 p$
$50 p-43 p=7 p$
$11 p+39 p=50 p$
$50 p=5 p+45 p$

