# Year 1: Week 1, Day 4 <br> Finding 10 more/less than a number 

Each day covers one maths topic. It should take you about 1 hour or just a little more.

1. Start by reading through the Learning Reminders. They come from our PowerPoint slides.

2. Tackle the questions on the Practice Sheet.

There might be a choice of either Mild (easier) or Hot (harder)!
Check the answers.

3. Finding it tricky? That's OK... have a go with a grown-up at A Bit Stuck?

4. Have I mastered the topic? A few questions to Check your understanding.
Fold the page to hide the answers!

Identify the value of the ' 4 ' in the following numbers:

## Learning Reminders

Find 10 more and 10 less than any 2-digit number.


## Learning Reminders

Find 10 more and 10 less than any 2-digit number.

| 1-100 grid |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 7 | 8 | 9 | 10 | Remember <br> sider counts |
| 11 | 12 | 17 | 18 | 19 | 20 | 10s by moving |
| 21 | 22 | 27 | 28 | 29 | 30 | grid? |
| 31 | 32 | 37 | 38 | 39 | 40 |  |
| 41 | 42 |  |  |  |  |  |
| 51 | 52 |  |  |  |  | $\text { s } 33 .$ |
| 61 | 62 |  |  |  |  | 23. |
| 71 | 72 |  |  |  |  | is 13. |
| 81 | 82 |  |  |  |  |  |
| 91 | 92 | 97 | 98 | 99 |  |  |

## Learning Reminders

Find 10 more and 10 less than any 2-digit number.


Find 10 more and $\mathbf{1 0}$ less than any 2-digit number.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

10 less than 13 is $\qquad$ .
10 more than 13 is $\qquad$ $-$

10 less than 51 is $\qquad$ .
10 more than 51 is $\qquad$ .

10 less than $\qquad$ is 66 .
10 more than $\qquad$ is 86 .

## Practice Sheet (all children) Ten more/ten less



## Challenge

Choose your own numbers for these.


## Practice Sheet Answers

| Ten more, ten less (all children) |  |  |  |
| :--- | :---: | :---: | :---: |
| 10 | 20 | 30 |  |
| 3 | 13 | 23 |  |
| 19 | 29 | 39 |  |
| 25 | 35 | 45 |  |
| 30 | 40 | 50 |  |
| 32 | 42 | 52 |  |
| 47 | 57 | 67 |  |
| 59 | 69 | 79 |  |
| 64 | 74 | 84 |  |
| 78 | 88 | 98 |  |
| 80 | 90 | 100 |  |

## Practice Sheet - Extra Challenge Answers


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## Check your understanding <br> Questions

What number is 10 more than 19?
What number is 10 less than 42 ?

Fill in the missing numbers.
$26+10=$ $\qquad$
$\qquad$

$$
=57+10
$$

$60-10=$ $\qquad$
$\qquad$ = $83-10$

True or false?

- Adding 10 to a number ending in 0 always gives another number ending in 0 .
- You count six tens to get from 10 to 60.
- Counting back 3 tens from a number more than 50 always gives an answer more than 30 ?

Fold here to hide answers

## Check your understanding

## Answers

What number is 10 more than $19 ? 29$
What number is 10 less than 42 ? 32

Fill in the missing numbers.
$26+10=36$
$67=57+10$
$60-10=50$
$73=83-10$

True or false?

- Adding 10 to a number ending in 0 always gives another number ending in 0 . True
- You count six tens to get from 10 to 60. False - it is 5 tens. This misunderstanding may arise from children including the initial 10.
- Counting back 3 tens from a number more than 50 always gives an answer more than 30 ? False, e.g. $53-30=23$. The number would have to be more than 60 for this to be true.

