Year 1: Week 1, Day 4 Finding 10 more/less than a number

Each day covers one maths topic. It should take you about 1 hour or just a little more.

Start by reading through the Learning Reminders. 1. They come from our *PowerPoint* slides.

2. Tackle the questions on the Practice Sheet. There might be a choice of either Mild (easier) or Hot (harder)! Check the answers.

Finding it tricky? That's OK... have a go with a 3. grown-up at A Bit Stuck?

Have I mastered the topic? A few questions to 4. Check your understanding. Fold the page to hide the answers!





4538+02

4.538 - 0.004

6.231 + 0.11

6.231 + 0.011

5.846 - 0.13

11. 5.846 - 0.20

4. 4.538 - 0.02

8 5.846 - 0.21

10. 5.846 - 0.013

12. 4.789 + 0.00

6 231 + 0 101

• A pencil		
What is de: Shuffis airs of 11 to 20 cards. Pace to a pills, face up: Tale the top card Maie tha number using a 10 number shape and advather type. Draw round the shapes Write the number of the vide - Repeat for as many cards as you can.		
S-1e-1-c-h: Choose a number and write a sum to go Repeat for another number Learning autocase: - I can had number: I II so from 10 and same - I am begings a understand what each dge is	with it: 10 - [+ []	100 per 100



Learning Reminders



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Learning Reminders





Practice Sheet Answers

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Ten more, ten less (all children)

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10	20	30
3	13	23
19	29	39
25	35	45
30	40	50
32	42	52
47	57	67
59	69	79
64	74	84
78	88	98
80	90	100

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S-t-r-e-t-c-h:

Perform Spider counting to an adult or your maths partner. Say the 10s numbers without looking at the 1-100 grid. *10*, *20*, *30*...

Learning outcomes:

• I can count in 10s from 10 to 100 using the bead bar or 1-100 grid.

• I am beginning to recite counting in 10s from 10 to 100.

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10	10	10	10	10	10	10	10
20	20	20	20	20	20	20	
30	30	30			30	30	30
40	40	40	40			40	40
50		50		50			
60	60		60	60	60		60
70	70		70	70	70	70	70
80		80	80	80	80	80	
	90	90	90	90	90	90	90
	100	100	100	100	100	100	100



Check your understanding Questions

What number is 10 more than 19? What number is 10 less than 42?

Fill in the missing numbers. 26 + 10 = _____ = 57 + 10 60 - 10 = _____ = 83 - 10

True or false?

- Adding 10 to a number ending in 0 always gives another number ending in 0.
- You count six tens to get from 10 to 60.
- Counting back 3 tens from a number more than 50 always gives an answer more than 30?

Fold here to hide answers

Check your understanding Answers

What number is 10 more than 19? 29 What number is 10 less than 42? 32

Fill in the missing numbers.26 + 10 = 3667 = 57 + 1060 - 10 = 5073 = 83 - 10

True or false?

- Adding 10 to a number ending in 0 always gives another number ending in 0. True
- You count six tens to get from 10 to 60. False it is 5 tens. This misunderstanding may arise from children including the initial 10.
- Counting back 3 tens from a number more than 50 always gives an answer more than 30?
 False, e.g. 53 30 = 23. The number would have to be more than 60 for this to be true.