Year 5: Week 2, Day 3 Use equivalence to compare and order fractions

Each day covers one maths topic. It should take you about 1 hour or just a little more.

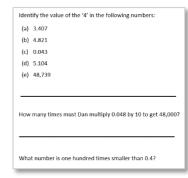
1. Start by reading through the Learning Reminders. They come from our *PowerPoint* slides.

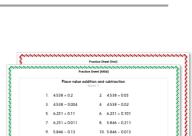
 Tackle the questions on the Practice Sheet. There might be a choice of either Mild (easier) or Hot (harder)! Check the answers.

3. Finding it tricky? That's OK... have a go with a grown-up at A Bit Stuck?

 Have I mastered the topic? A few questions to Check your understanding.
Fold the page to hide the answers!

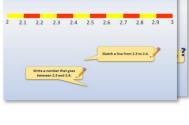






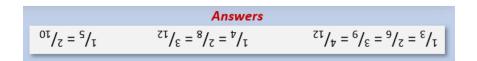
12. 4.789 + 0.00

11. 5.846 - 0.20

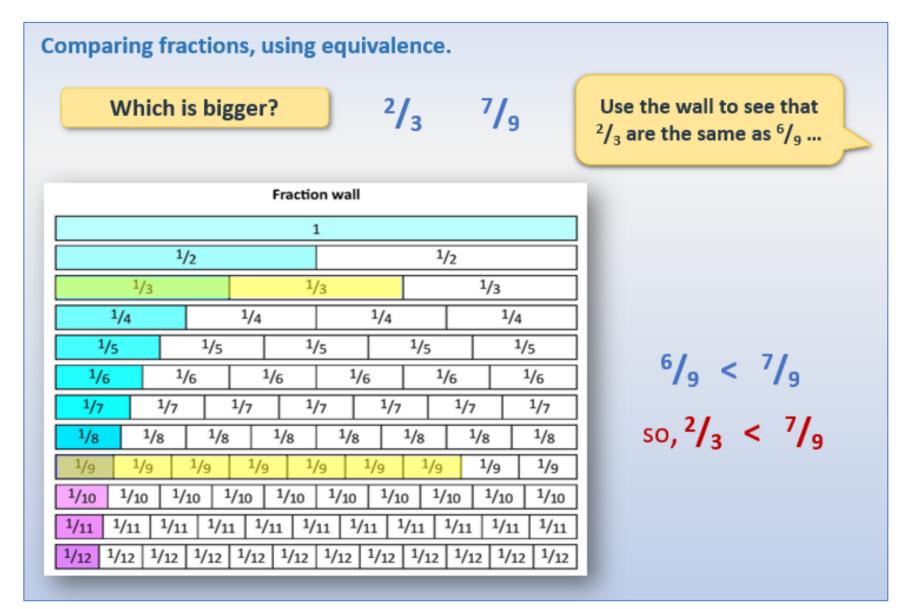


Learning Reminders

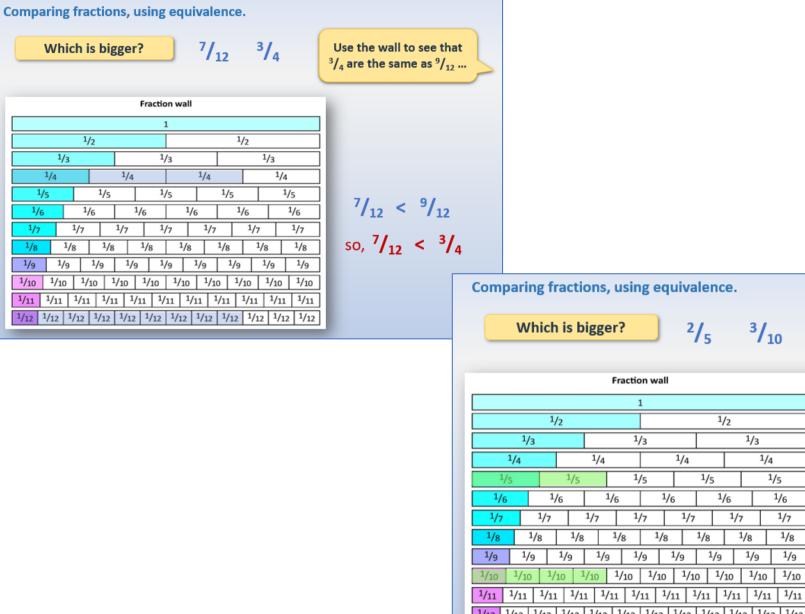
Comparing fractions, using equivalence.								
Write 3 sentences to say what the <i>Fraction</i> <i>Wall</i> is and how we can use it.	Fraction wall							
	1							
	:		1/2					
	1/3		1	/3		1/3		
	1/4		1/4 1/				1/4	
	1/5	1/5	1	/5	1/5		1/5	
	1/6	l/6	1/6	1/6	1	6	1/6	
	1/7 1/7		1/7 1	/7 1/	/7	1/7	1/7	
Now write as many	1/8 1/8	1/8	1/8	1/8	1/8	1/8	1/8	
fractions equivalent to ¹ / ₃ , ¹ / ₄ and ¹ / ₅	1/9 1/9	1/9	1/9 1	/9 1/9	1/9	1/9	1/9	
as you can.	1/10 1/10 1/10 1/10 1/10 1/10 1/10 1/10							
One is shaded to get you started	1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 1/11 <th< th=""></th<>							
	1/12 1/12 1/12	1/12	1/12 1/12	1/12 1/12	2 1/12	1/12 1	/12 1/12	



Learning Reminders



Learning Reminders



Use the wall to see that $\frac{2}{5}$ $\frac{3}{10}$ $^{2}/_{5}$ are the same as $^{4}/_{10}$... 1/4 1/5 $\frac{4}{10} > \frac{3}{10}$ 1/6 1/7 so, $\frac{2}{5} > \frac{3}{10}$ 1/81/9 1/10 1/10 1/10 1/10 1/10 1/10 **1/12 1/12 1/12 1/12 1/12 1/12 1/12 1/12 1/12 1/12 1/12 1/12 1/12 1/12 1/12**

1/3

1/9

 $1/_{4}$

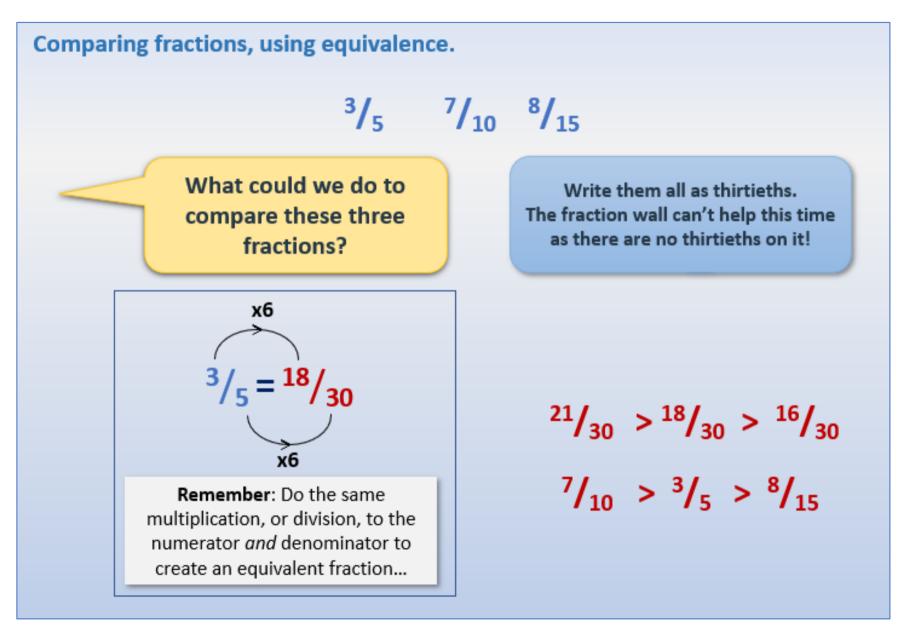
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1/6

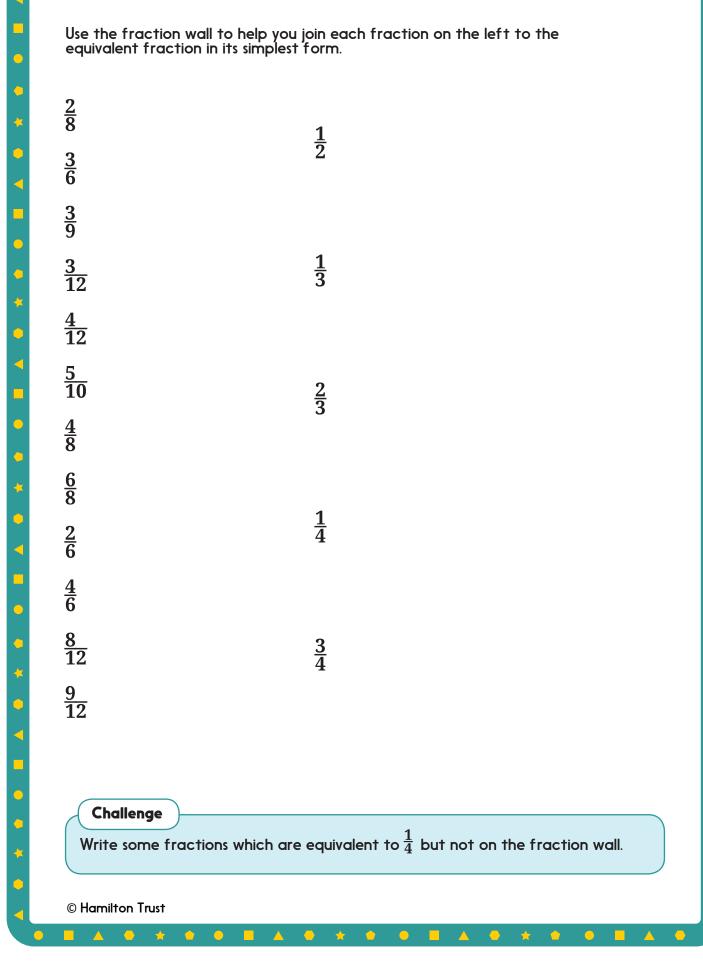
1/7

1/8

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Practice Sheet Mild Equivalent fractions



Practice Sheet Mild Ordering fractions

Write these fractions as $\frac{1}{6}$ s. Then write them in order, starting with the smallest first.

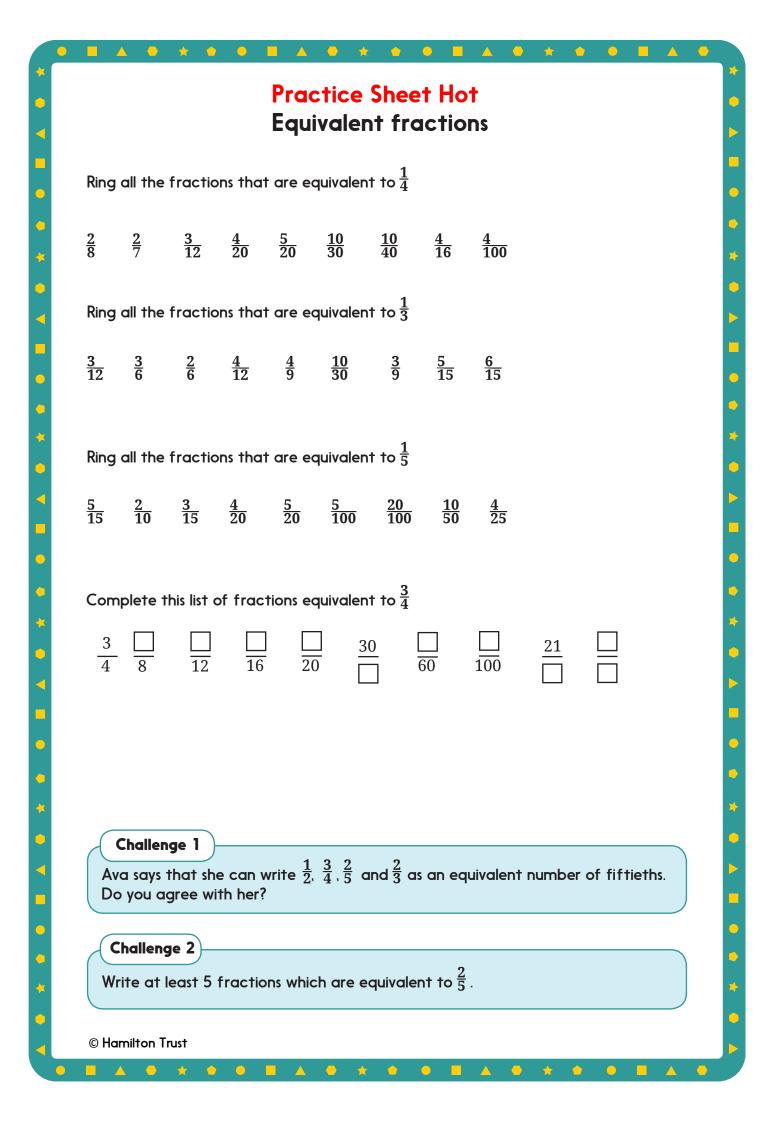
 $\frac{2}{3}$ $\frac{1}{2}$ $\frac{1}{3}$

Write these fractions as $\frac{1}{10}$ s. Then write them in order, starting with the smallest first.

 $\frac{1}{2} \quad \frac{2}{5} \quad \frac{3}{5}$

Write these fractions as $\frac{1}{12}$ s. Then write them in order, starting with the smallest first.

 $\frac{2}{3}$ $\frac{3}{4}$ $\frac{1}{4}$ $\frac{1}{3}$ $\frac{1}{6}$ $\frac{5}{6}$ $\frac{1}{2}$



Practice Sheet Hot Comparing and ordering fractions

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Compare these pairs of fractions. Write them as the same 'sort' of fractions (with the same denominator), then write > or < in between.

1.	<u>2</u> 3	<u>3</u> 6	2.	<u>2</u> 3	<u>2</u> 9	3.	<u>3</u> 10	<u>1</u> 5	4 .	<u>3</u> 4	<u>7</u> 8
5.	<u>5</u> 6	<u>11</u> 12	6.	<u>7</u> 10	<u>3</u> 5	7.	<u>1</u> 3	<u>5</u> 12	8.	<u>2</u> 5	<u>7</u> 15
9.	<u>7</u> 10	<u>13</u> 20	10.	<u>1</u> 3	<u>4</u> 15	11.	$\frac{1}{2}$	<u>2</u> 5	12.	<u>2</u> 3	<u>4</u> 5

Write these groups of fractions as the same 'sort' of fractions. Then write each group in order from least to greatest.

13.	$\frac{1}{2}$	$\frac{3}{4}$	<u>5</u> 8	14. $\frac{1}{2}$	<u>3</u> 5	<u>7</u> 10
15.	$\frac{1}{3}$	<u>4</u> 15	<u>2</u> 5	16. <u>17</u> 20	$\frac{4}{5}$	<u>7</u> 10

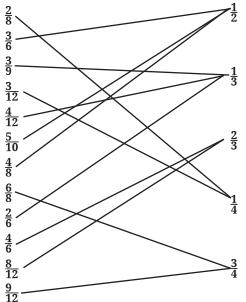
Challenge

Create a group of four fractions with different denominators that can be re-written as the same 'sort'. Order them using > or < symbols.

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Practice Sheets Answers

Equivalent fractions (mild)



Ordering fractions (mild)

 $\begin{array}{c} \frac{2}{3} = \frac{4}{6} \\ \frac{1}{2} = \frac{3}{6} \\ 1 = \frac{3}{6} \\ \frac{1}{3} = \frac{2}{6} \\ \end{array} \quad \text{Order smallest first: } \frac{1}{3} \quad \frac{1}{2} \quad \frac{2}{3} \\ \frac{1}{3} = \frac{5}{10} \\ \frac{2}{5} = \frac{4}{10} \\ \frac{2}{5} = \frac{4}{10} \\ \frac{2}{5} = \frac{4}{10} \\ \frac{2}{3} = \frac{8}{12} \\ \frac{3}{4} = \frac{9}{12} \\ \frac{1}{3} = \frac{4}{12} \\ \frac{1}{3} = \frac{4}{12} \\ \frac{1}{3} = \frac{4}{12} \\ \frac{1}{5} = \frac{10}{12} \\ \frac{1}{2} = \frac{6}{12} \end{array}$ $\begin{array}{c} \text{Order smallest first: } \frac{1}{6} \quad \frac{1}{4} \quad \frac{1}{3} \quad \frac{1}{2} \quad \frac{2}{3} \quad \frac{9}{12} \\ \frac{1}{2} = \frac{6}{12} \\ \end{array}$

Equivalent fractions (hot)

The fractions equivalent to $\frac{1}{4}$ are: $\frac{2}{8}$ $\frac{3}{12}$ $\frac{5}{20}$ $\frac{10}{40}$ $\frac{4}{16}$

The fractions equivalent to $\frac{1}{3}$ are: $\frac{2}{6} \frac{4}{12} \frac{10}{30} \frac{3}{9} \frac{5}{15}$

The fractions equivalent to $\frac{1}{5}$ are: $\frac{2}{10}$ $\frac{3}{15}$ $\frac{4}{20}$ $\frac{20}{100}$ $\frac{10}{50}$

 $\frac{3}{4}$ $\frac{6}{8}$ $\frac{9}{12}$ $\frac{12}{16}$ $\frac{15}{20}$ $\frac{30}{40}$ $\frac{45}{60}$ $\frac{75}{100}$ $\frac{21}{28}$ The final fraction in this list can be any that is equivalent to $\frac{3}{4}$.

Challenge 1

Ava is partly correct: $\frac{1}{2} = \frac{25}{50}$ and $\frac{2}{5} = \frac{20}{50}$, but $\frac{2}{3}$ and $\frac{3}{4}$ cannot be writen as fiftieths, because the denominators are not factors of 50.

Challenge 2

Fractions equivalent to $\frac{2}{5}$ could include: $\frac{4}{10}$ $\frac{6}{15}$ $\frac{8}{20}$ $\frac{10}{25}$ $\frac{12}{30}$ and so on

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Comparing and ordering fractions (hot)						
1. $\frac{2}{3} = \frac{4}{6}$, so $\frac{2}{3} > \frac{3}{6}$	2. $\frac{2}{3} = \frac{6}{9}$, so $\frac{2}{3} > \frac{2}{9}$					
3. $\frac{1}{5} = \frac{2}{10}$, so $\frac{3}{10} > \frac{1}{5}$	4 . $\frac{3}{4} = \frac{6}{8}$, so $\frac{3}{4} < \frac{7}{8}$					
5. $\frac{5}{6} = \frac{10}{12}$, so $\frac{5}{6} < \frac{11}{12}$	6. $\frac{3}{5} = \frac{6}{10}$, so $\frac{7}{10} > \frac{3}{5}$					
7. $\frac{1}{3} = \frac{4}{12}$, so $\frac{1}{3} < \frac{5}{12}$	8. $\frac{2}{5} = \frac{6}{15}$, so $\frac{2}{5} < \frac{7}{15}$					
9 . $\frac{7}{10} = \frac{14}{20}$, so $\frac{7}{10} > \frac{13}{20}$	10. $\frac{1}{3} = \frac{3}{15}$, so $\frac{1}{3} > \frac{4}{15}$					
11. $\frac{1}{2} = \frac{5}{10}$ and $\frac{2}{5} = \frac{4}{10}$, so $\frac{1}{2} > \frac{2}{5}$	12 . $\frac{2}{3} = \frac{10}{15}$ and $\frac{4}{5} = \frac{12}{15}$, so $\frac{2}{3} < \frac{4}{5}$					
13 . $\frac{1}{2} = \frac{4}{8} \frac{3}{4} = \frac{6}{8}$, so $\frac{1}{2} < \frac{5}{8} < \frac{3}{4}$	14. $\frac{1}{2} = \frac{5}{10} \frac{3}{5} = \frac{6}{10}$, so $\frac{1}{2} < \frac{3}{5} < \frac{7}{10}$					
15. $\frac{1}{3} = \frac{5}{15}$ $\frac{2}{5} = \frac{6}{15}$, so $\frac{4}{15} < \frac{1}{3} < \frac{2}{5}$	16. $\frac{7}{10} = \frac{14}{20} \frac{4}{5} = \frac{16}{20}$, so $\frac{7}{10} < \frac{4}{5} < \frac{17}{20}$					

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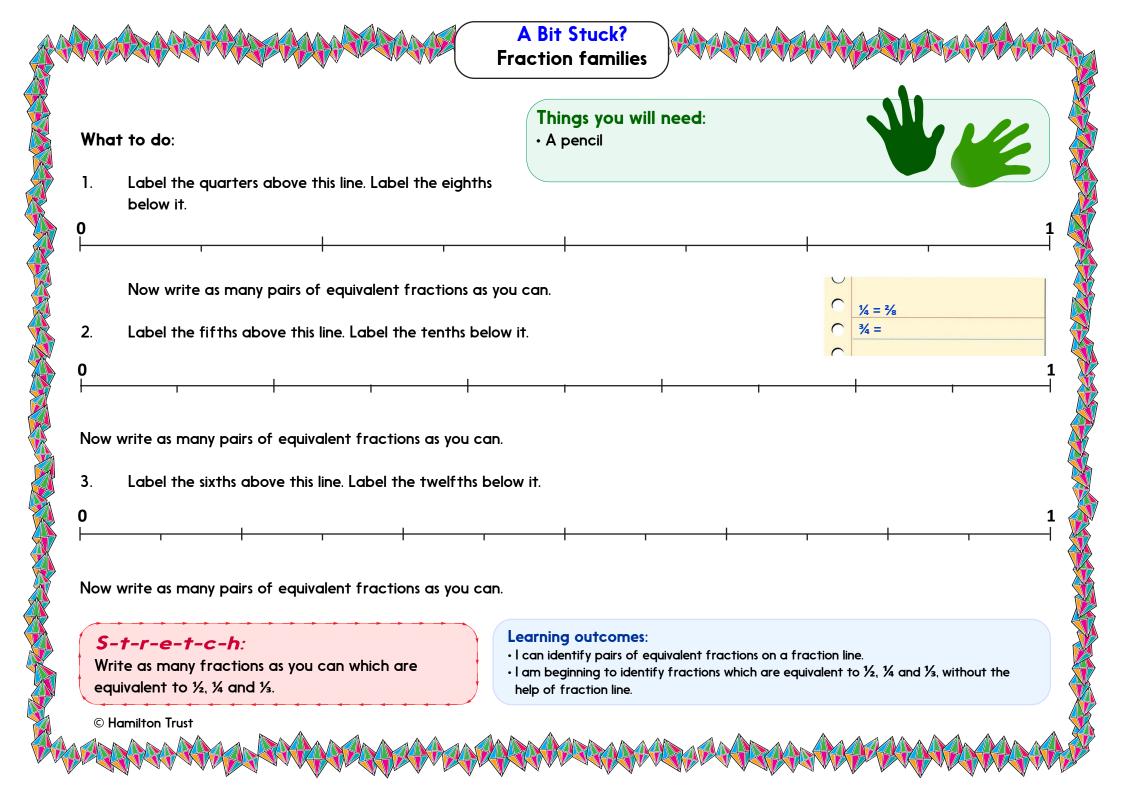
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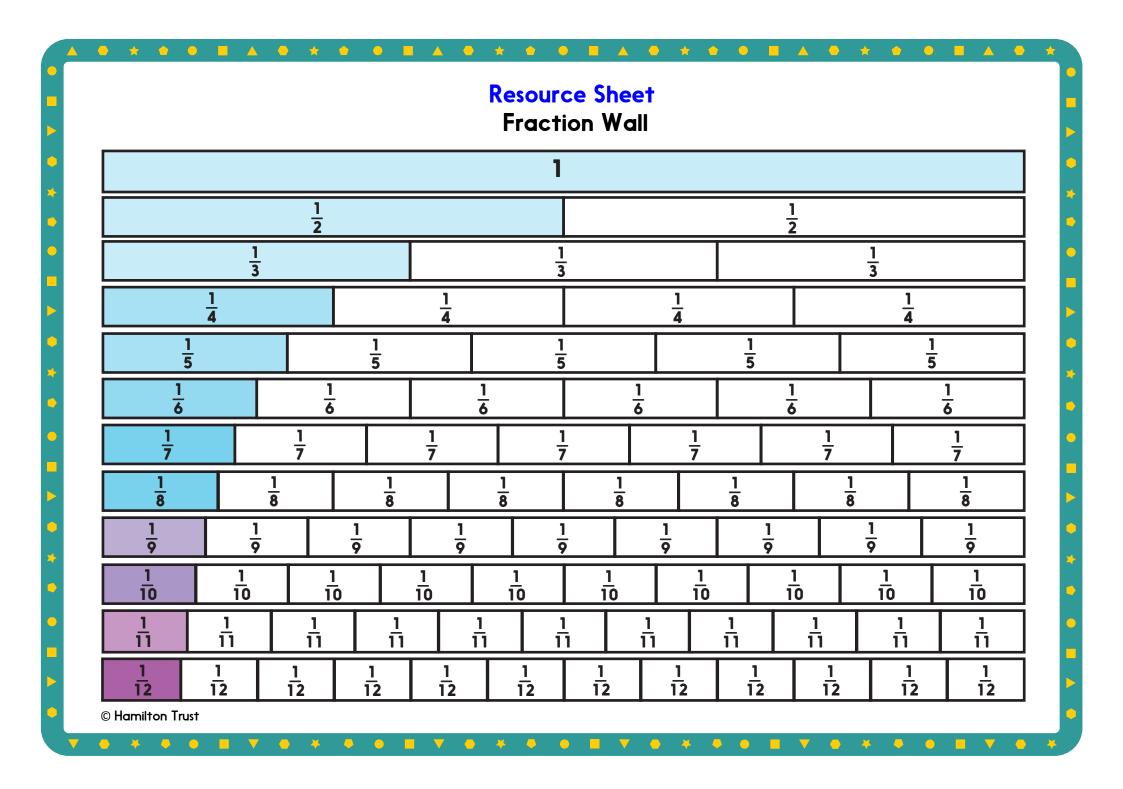
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Check your understanding Questions

- Write three fractions equivalent to ³/₅.
- Make an observation about the pattern in the denominators.
- Then write three fractions equivalent to $^{2}/_{3}$ and do the same. What can you predict about the pattern in the denominators of fractions equivalent to $^{5}/_{6}$?

Write the missing numbers to make each number sentence true.

 $\frac{2}{6} > \frac{7}{12}$ $\frac{2}{6} = \frac{5}{2}$ $\frac{4}{2} < \frac{5}{2}$

Fold here to hide answers:

Check your understanding Answers

- Write three fractions equivalent to 3/5. e.g. 6/10 9/15 12/20
- Make an observation about the pattern in the denominators. They are all multiples of 5.
- Then write three fractions equivalent to $^{2}/_{3}$ and do the same. E.g. $^{4}/_{6}$ $^{6}/_{9}$ $^{8}/_{12}$ Denominators are multiples of 3.
- What can you predict about the pattern in the denominators of fractions equivalent to $\frac{5}{6}$? They will be multiples of 6, e.g. $\frac{10}{12}$ $\frac{15}{18}$ $\frac{20}{24}$

Write the missing numbers to make each number sentence true.

 $^{?}/_{6} > ^{7}/12$ 1, 2 or 3 sixths $^{?}/_{6} = ^{5}/_{?}$ $^{1}/_{6} = ^{5}/_{30}$ $^{4}/_{?} < ^{5}/_{?}$ Many possibilities, some that can be checked on a fraction wall, e.g. $^{4}/_{7} < ^{5}/_{6}$