# Year 5: Week 2, Day 3 Use equivalence to compare and order fractions

Each day covers one maths topic. It should take you about 1 hour or just a little more.

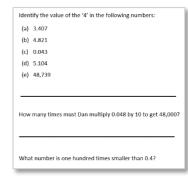
1. Start by reading through the Learning Reminders. They come from our *PowerPoint* slides.

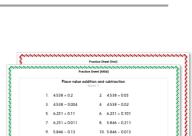
 Tackle the questions on the Practice Sheet. There might be a choice of either Mild (easier) or Hot (harder)! Check the answers.

3. Finding it tricky? That's OK... have a go with a grown-up at A Bit Stuck?

 Have I mastered the topic? A few questions to Check your understanding.
Fold the page to hide the answers!

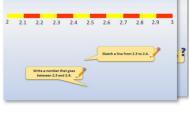






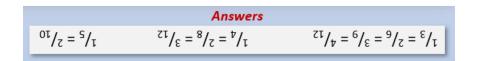
12. 4.789 + 0.00

11. 5.846 - 0.20

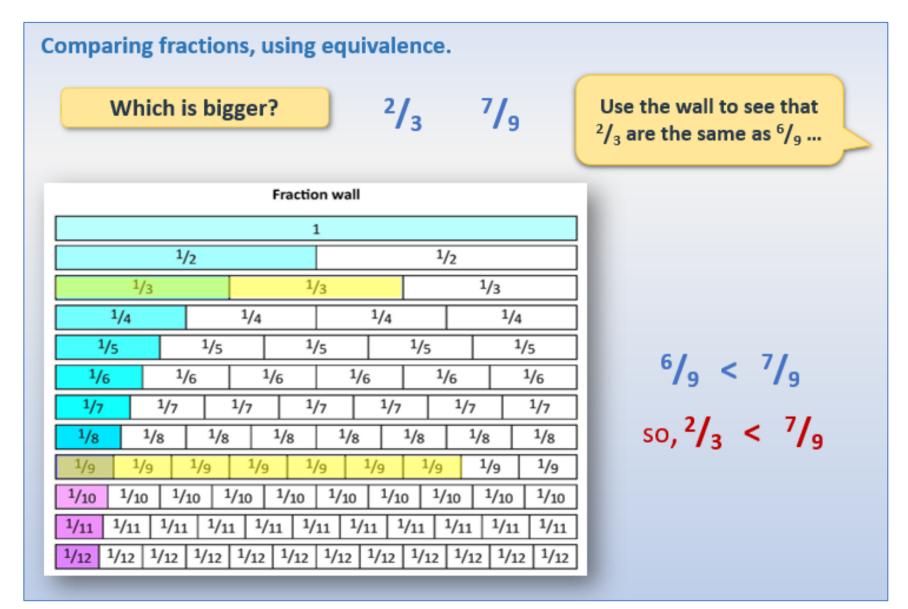


## **Learning Reminders**

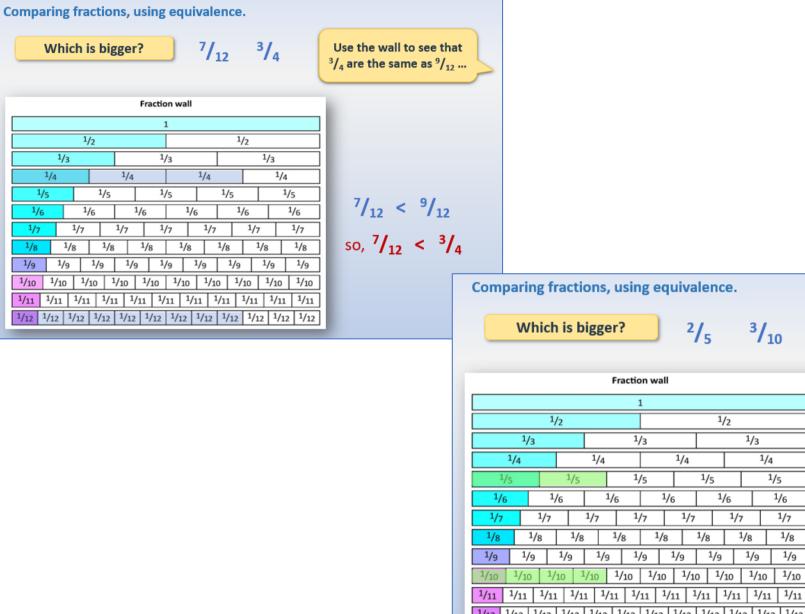
Comparing fractions, using equivalence.								
Write 3 sentences to say what the <i>Fraction</i> <i>Wall</i> is and how we can use it.	Fraction wall							
	1							
	:		1/2					
	1/3		1	/3		1/3		
	1/4		1/4 1/				1/4	
	1/5	1/5	1	/5	1/5		1/5	
	1/6	l/6	1/6	1/6	1	6	1/6	
	1/7 1/7		1/7 1	/7 1/	/7	1/7	1/7	
Now write as many	1/8 1/8	1/8	1/8	1/8	1/8	1/8	1/8	
fractions equivalent to <sup>1</sup> / <sub>3</sub> , <sup>1</sup> / <sub>4</sub> and <sup>1</sup> / <sub>5</sub>	1/9 1/9	1/9	1/9 1	/9 1/9	1/9	1/9	1/9	
as you can.	1/10 1/10 1/10 1/10 1/10 1/10 1/10 1/10							
One is shaded to get you started	1/11     1/11 <th< th=""></th<>							
	1/12 1/12 1/12	1/12	1/12 1/12	1/12 1/12	2 1/12	1/12 1	/12 1/12	



### **Learning Reminders**



### **Learning Reminders**



Use the wall to see that  $\frac{2}{5}$   $\frac{3}{10}$  $^{2}/_{5}$  are the same as  $^{4}/_{10}$  ... 1/4 1/5  $\frac{4}{10} > \frac{3}{10}$ 1/6 1/7 so,  $\frac{2}{5} > \frac{3}{10}$ 1/81/9 1/10 1/10 1/10 1/10 1/10 1/10 **1/12 1/12 1/12 1/12 1/12 1/12 1/12 1/12 1/12 1/12 1/12 1/12 1/12 1/12 1/12** 

1/3

1/9

 $1/_{4}$ 

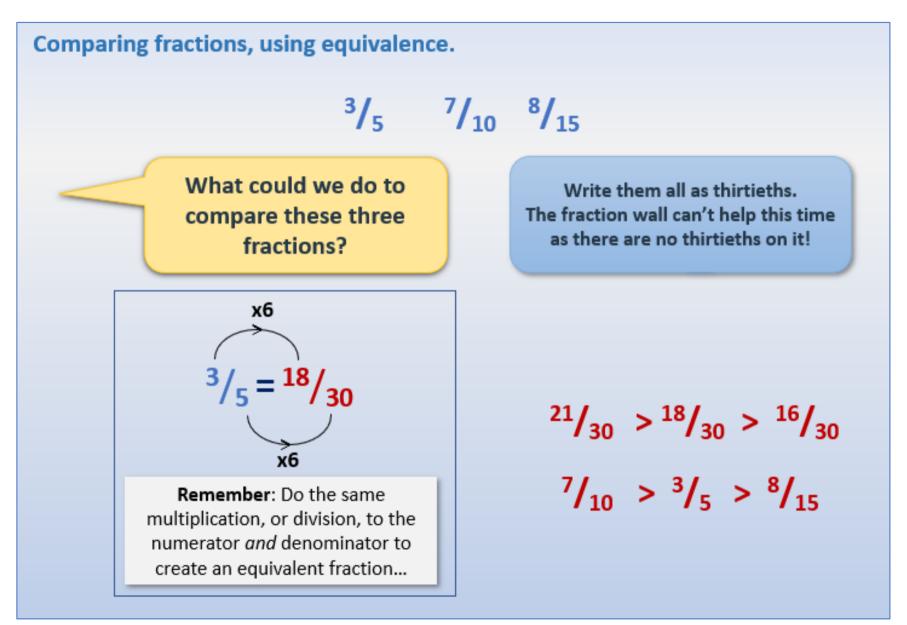
1/5

1/6

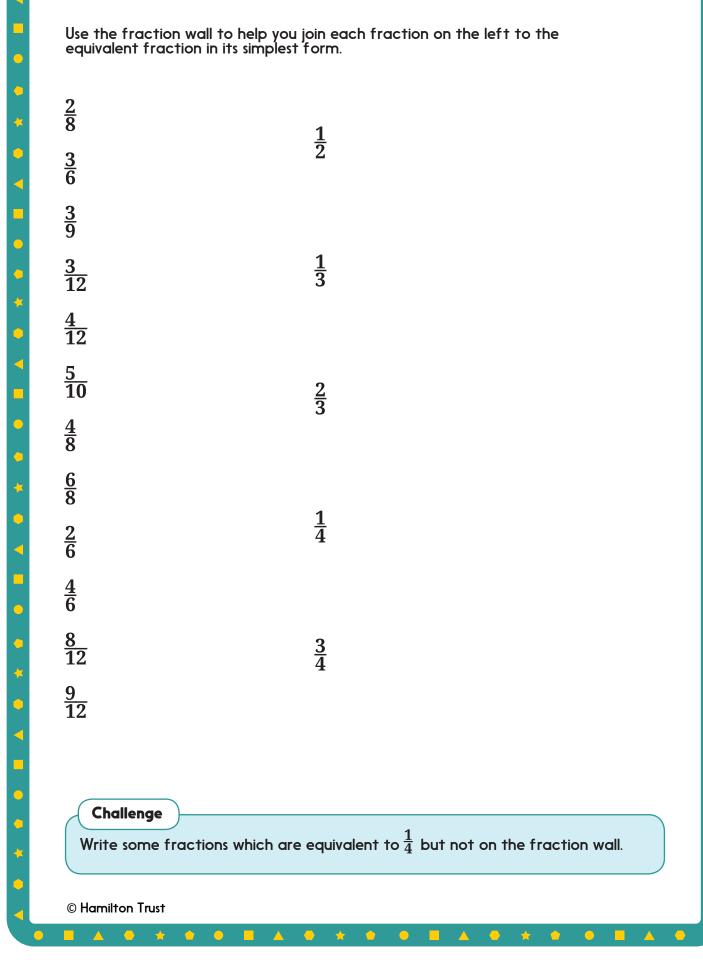
1/7

1/8

1/9



## Practice Sheet Mild Equivalent fractions



### Practice Sheet Mild Ordering fractions

Write these fractions as  $\frac{1}{6}$ s. Then write them in order, starting with the smallest first.

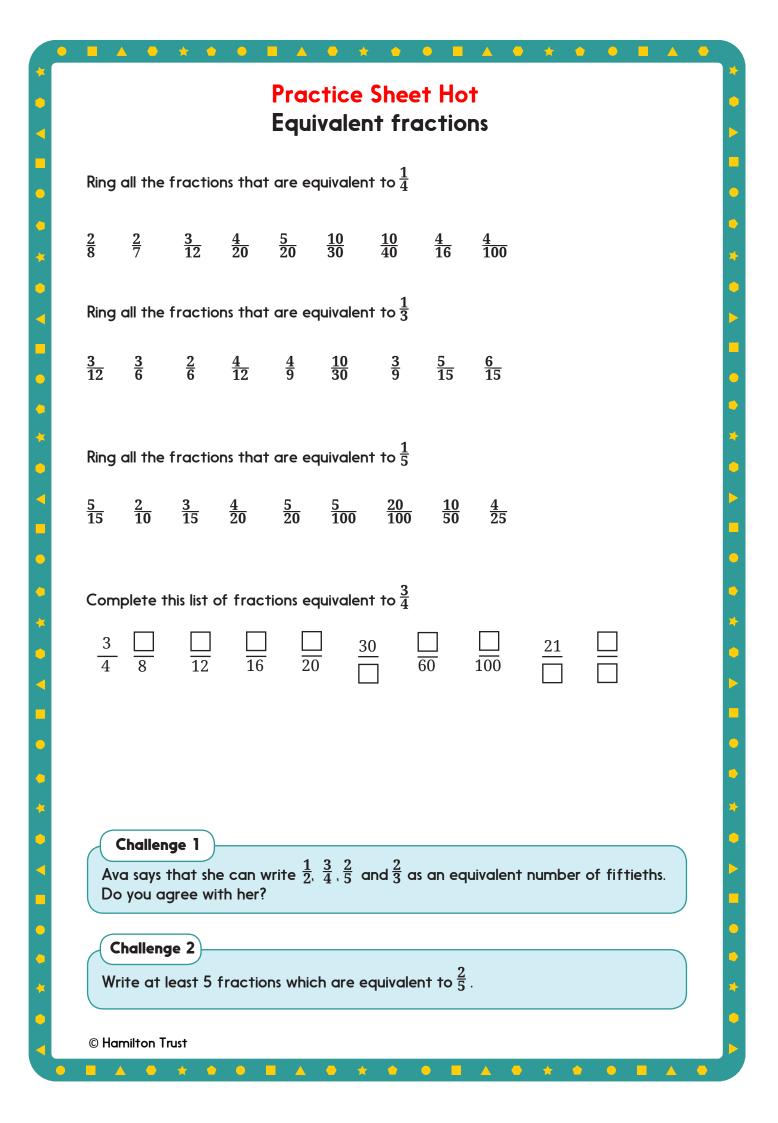
 $\frac{2}{3}$   $\frac{1}{2}$   $\frac{1}{3}$ 

Write these fractions as  $\frac{1}{10}$ s. Then write them in order, starting with the smallest first.

 $\frac{1}{2} \quad \frac{2}{5} \quad \frac{3}{5}$ 

Write these fractions as  $\frac{1}{12}$ s. Then write them in order, starting with the smallest first.

 $\frac{2}{3}$   $\frac{3}{4}$   $\frac{1}{4}$   $\frac{1}{3}$   $\frac{1}{6}$   $\frac{5}{6}$   $\frac{1}{2}$ 



## Practice Sheet Hot Comparing and ordering fractions

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Compare these pairs of fractions. Write them as the same 'sort' of fractions (with the same denominator), then write > or < in between.

1.	<u>2</u> 3	<u>3</u> 6	2.	<u>2</u> 3	<u>2</u> 9	3.	<u>3</u> 10	<u>1</u> 5	<b>4</b> .	<u>3</u> 4	<u>7</u> 8
5.	<u>5</u> 6	<u>11</u> 12	6.	<u>7</u> 10	<u>3</u> 5	7.	<u>1</u> 3	<u>5</u> 12	8.	<u>2</u> 5	<u>7</u> 15
9.	<u>7</u> 10	<u>13</u> 20	10.	<u>1</u> 3	<u>4</u> 15	11.	$\frac{1}{2}$	<u>2</u> 5	12.	<u>2</u> 3	<u>4</u> 5

Write these groups of fractions as the same 'sort' of fractions. Then write each group in order from least to greatest.

13.	$\frac{1}{2}$	$\frac{3}{4}$	<u>5</u> 8	14. $\frac{1}{2}$	<u>3</u> 5	<u>7</u> 10
15.	$\frac{1}{3}$	<u>4</u> 15	<u>2</u> 5	16. <u>17</u> 20	$\frac{4}{5}$	<u>7</u> 10

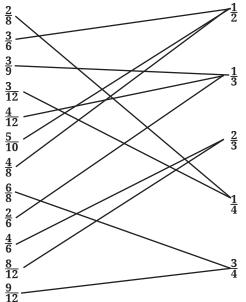
#### Challenge

Create a group of four fractions with different denominators that can be re-written as the same 'sort'. Order them using > or < symbols.

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### **Practice Sheets Answers**

#### Equivalent fractions (mild)



#### Ordering fractions (mild)

 $\begin{array}{c} \frac{2}{3} = \frac{4}{6} \\ \frac{1}{2} = \frac{3}{6} \\ 1 = \frac{3}{6} \\ \frac{1}{3} = \frac{2}{6} \\ \end{array} \quad \text{Order smallest first: } \frac{1}{3} \quad \frac{1}{2} \quad \frac{2}{3} \\ \frac{1}{3} = \frac{5}{10} \\ \frac{2}{5} = \frac{4}{10} \\ \frac{2}{5} = \frac{4}{10} \\ \frac{2}{5} = \frac{4}{10} \\ \frac{2}{3} = \frac{8}{12} \\ \frac{3}{4} = \frac{9}{12} \\ \frac{1}{3} = \frac{4}{12} \\ \frac{1}{3} = \frac{4}{12} \\ \frac{1}{3} = \frac{4}{12} \\ \frac{1}{5} = \frac{10}{12} \\ \frac{1}{2} = \frac{6}{12} \end{array}$   $\begin{array}{c} \text{Order smallest first: } \frac{1}{6} \quad \frac{1}{4} \quad \frac{1}{3} \quad \frac{1}{2} \quad \frac{2}{3} \quad \frac{9}{12} \\ \frac{1}{2} = \frac{6}{12} \\ \end{array}$ 

#### Equivalent fractions (hot)

The fractions equivalent to  $\frac{1}{4}$  are:  $\frac{2}{8}$   $\frac{3}{12}$   $\frac{5}{20}$   $\frac{10}{40}$   $\frac{4}{16}$ 

The fractions equivalent to  $\frac{1}{3}$  are:  $\frac{2}{6} \frac{4}{12} \frac{10}{30} \frac{3}{9} \frac{5}{15}$ 

The fractions equivalent to  $\frac{1}{5}$  are:  $\frac{2}{10}$   $\frac{3}{15}$   $\frac{4}{20}$   $\frac{20}{100}$   $\frac{10}{50}$ 

 $\frac{3}{4}$   $\frac{6}{8}$   $\frac{9}{12}$   $\frac{12}{16}$   $\frac{15}{20}$   $\frac{30}{40}$   $\frac{45}{60}$   $\frac{75}{100}$   $\frac{21}{28}$  The final fraction in this list can be any that is equivalent to  $\frac{3}{4}$ .

Challenge 1

Ava is partly correct:  $\frac{1}{2} = \frac{25}{50}$  and  $\frac{2}{5} = \frac{20}{50}$ , but  $\frac{2}{3}$  and  $\frac{3}{4}$  cannot be writen as fiftieths, because the denominators are not factors of 50.

Challenge 2

Fractions equivalent to  $\frac{2}{5}$  could include:  $\frac{4}{10}$   $\frac{6}{15}$   $\frac{8}{20}$   $\frac{10}{25}$   $\frac{12}{30}$  and so on

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Comparing and ordering fractions (hot)						
1. $\frac{2}{3} = \frac{4}{6}$ , so $\frac{2}{3} > \frac{3}{6}$	2. $\frac{2}{3} = \frac{6}{9}$ , so $\frac{2}{3} > \frac{2}{9}$					
3. $\frac{1}{5} = \frac{2}{10}$ , so $\frac{3}{10} > \frac{1}{5}$	<b>4</b> . $\frac{3}{4} = \frac{6}{8}$ , so $\frac{3}{4} < \frac{7}{8}$					
5. $\frac{5}{6} = \frac{10}{12}$ , so $\frac{5}{6} < \frac{11}{12}$	6. $\frac{3}{5} = \frac{6}{10}$ , so $\frac{7}{10} > \frac{3}{5}$					
7. $\frac{1}{3} = \frac{4}{12}$ , so $\frac{1}{3} < \frac{5}{12}$	8. $\frac{2}{5} = \frac{6}{15}$ , so $\frac{2}{5} < \frac{7}{15}$					
<b>9</b> . $\frac{7}{10} = \frac{14}{20}$ , so $\frac{7}{10} > \frac{13}{20}$	10. $\frac{1}{3} = \frac{3}{15}$ , so $\frac{1}{3} > \frac{4}{15}$					
11. $\frac{1}{2} = \frac{5}{10}$ and $\frac{2}{5} = \frac{4}{10}$ , so $\frac{1}{2} > \frac{2}{5}$	<b>12</b> . $\frac{2}{3} = \frac{10}{15}$ and $\frac{4}{5} = \frac{12}{15}$ , so $\frac{2}{3} < \frac{4}{5}$					
<b>13</b> . $\frac{1}{2} = \frac{4}{8}  \frac{3}{4} = \frac{6}{8}$ , so $\frac{1}{2} < \frac{5}{8} < \frac{3}{4}$	14. $\frac{1}{2} = \frac{5}{10}  \frac{3}{5} = \frac{6}{10}$ , so $\frac{1}{2} < \frac{3}{5} < \frac{7}{10}$					
15. $\frac{1}{3} = \frac{5}{15}$ $\frac{2}{5} = \frac{6}{15}$ , so $\frac{4}{15} < \frac{1}{3} < \frac{2}{5}$	16. $\frac{7}{10} = \frac{14}{20} \frac{4}{5} = \frac{16}{20}$ , so $\frac{7}{10} < \frac{4}{5} < \frac{17}{20}$					

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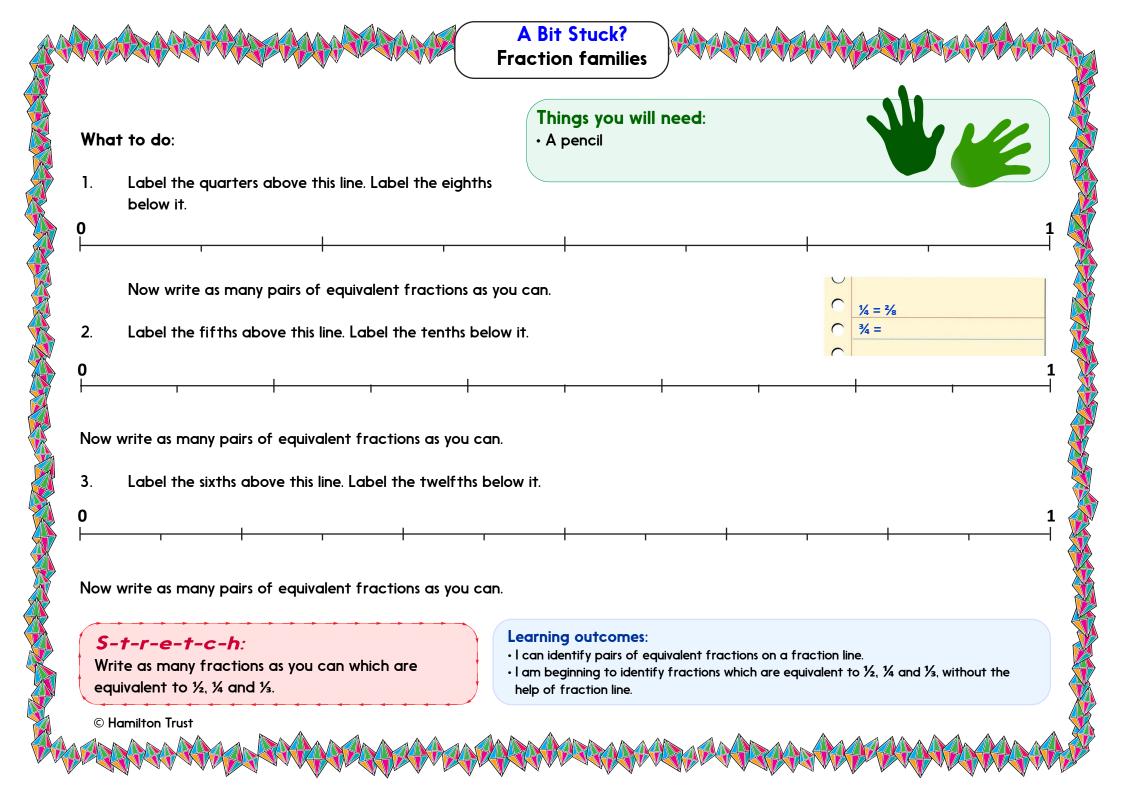
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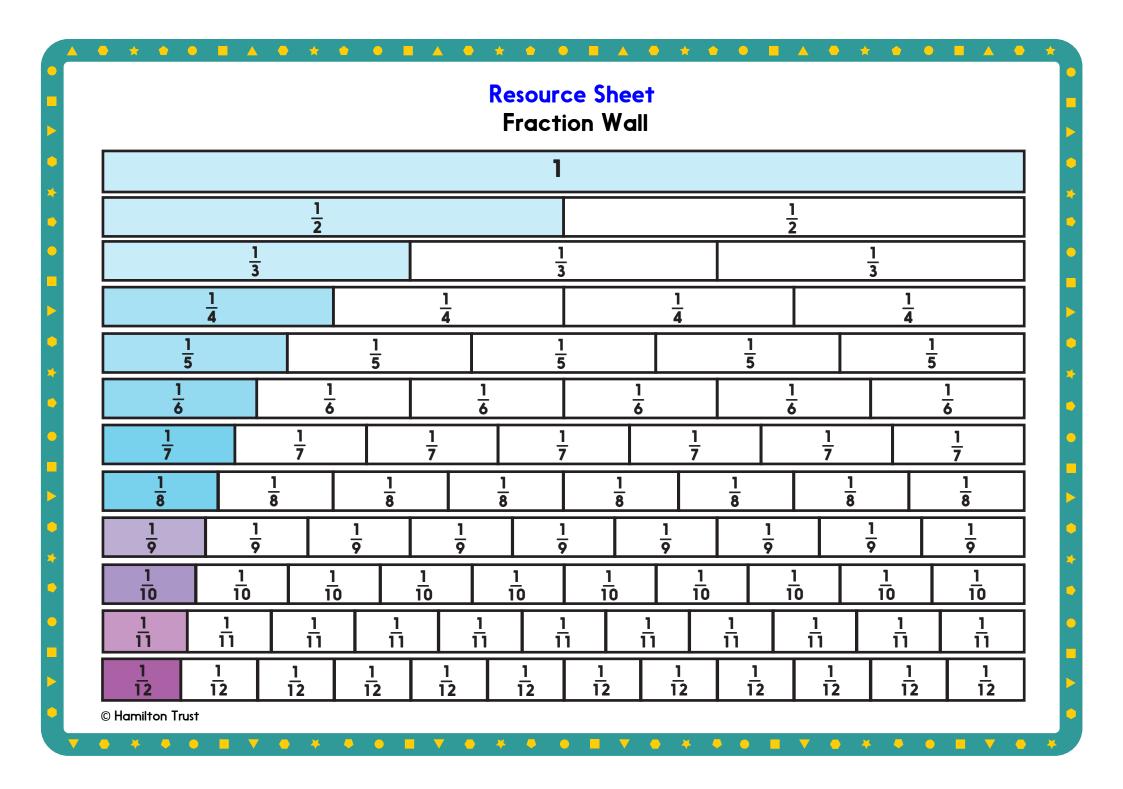
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### Check your understanding Questions

- Write three fractions equivalent to <sup>3</sup>/<sub>5</sub>.
- Make an observation about the pattern in the denominators.
- Then write three fractions equivalent to  $^{2}/_{3}$  and do the same. What can you predict about the pattern in the denominators of fractions equivalent to  $^{5}/_{6}$ ?

Write the missing numbers to make each number sentence true.

 $\frac{2}{6} > \frac{7}{12}$  $\frac{2}{6} = \frac{5}{2}$  $\frac{4}{2} < \frac{5}{2}$ 

Fold here to hide answers:

### Check your understanding Answers

- Write three fractions equivalent to 3/5. e.g. 6/10 9/15 12/20
- Make an observation about the pattern in the denominators. They are all multiples of 5.
- Then write three fractions equivalent to  $^{2}/_{3}$  and do the same. E.g.  $^{4}/_{6}$   $^{6}/_{9}$   $^{8}/_{12}$  Denominators are multiples of 3.
- What can you predict about the pattern in the denominators of fractions equivalent to  $\frac{5}{6}$ ? They will be multiples of 6, e.g.  $\frac{10}{12}$   $\frac{15}{18}$   $\frac{20}{24}$

Write the missing numbers to make each number sentence true.

 $^{?}/_{6} > ^{7}/12$  1, 2 or 3 sixths  $^{?}/_{6} = ^{5}/_{?}$   $^{1}/_{6} = ^{5}/_{30}$  $^{4}/_{?} < ^{5}/_{?}$  Many possibilities, some that can be checked on a fraction wall, e.g.  $^{4}/_{7} < ^{5}/_{6}$